



**DR. DARLENE J. RUSCITTI**  
**REGIONAL SUPERINTENDENT**  
**WHEATON, ILLINOIS 60187**

**CENTER FOR PROFESSIONAL LEARNING**  
**1519 SOUTH GRACE STREET**  
**LOMBARD, IL 60148**

**- SOCIAL AND EMOTIONAL LEARNING -**  
**LEADERSHIP PROFESSIONAL LEARNING COMMUNITY MEETING SUMMARY**

Location: DuPage ROE Center for Professional Learning, Lombard, IL

Date/Time: Sept 29, 2015 8:00 – 11:00 AM

Present: Marjorie Cave (DROE), Ruth Cross (CASEL), Christy Poli (2), Joe Krause (7), Gina DiFiglio (7), Susan Redell (11), Nicole DesJardins (13), Laura Dulian (13), Kimberly Borri (16), Jennifer Jonas (16), Mark Bocian (20), Jackie Mackin (44), Scott Stehlik (44), Kelly Konkey (44), Andrea Paris (45), Angeline Ross (48), Mel Sawisch (58), Christine Clavenna (58), Jayne Yudzentis (58), Katie Ahsell (59), Jessica Amedeo (66), Meg Rondenet Will (66), Gina Horeni (66), Bridget Westlove (66), Greg Wolcott (68), Pam Bylsma (86), Brad Verthein (86), Megan Parker (86), John Batiste (89), Kristin Malmstedt (89), Julie Augustyn (93), Stacey Schram (93), Carol Larson (181), Jeanne Osgood (181), Traci Burnham (200), Amy Gray (200), Dan Korntheuer (200), Sue Striedl (203), Ivette Dubiel (204), Patti Marcinko (308), Matt Epperly (308), Laura Provancal (SASED), Julie Bay (SASED), Kathy Ekstrand (ALOP).

**WELCOME & INTRODUCTIONS** – Partner districts each shared a focus for the work they are doing related to SEL this year and other attendees introduced themselves. Provided a warm welcome to Bensenville District 2 who joined the DuPage Affiliated Districts partnership this year. The July 2016 Partnership Report submitted to CASEL by Ruth Cross was shared (attached). Attendees provided feedback to the established purpose and objectives for the SEL PLC. Attendees established the following shared agreements for working together:

- Keep an opened mind - honor all opinions and ideas.
- Actively listen and participate
- Encourage each other when ‘set back’ happens
- Use technology respectfully

**UPDATES**

1. Ruth provided an overview of work currently being supported through CASEL ([www.casel.org](http://www.casel.org))
  - Capitol Hill briefing on SEL and employability skills--Sept. 14, 2016
  - Creation of the National Commission on Social, Emotional, and Academic Development.
2. Marjorie provided an overview and resources related to the new federal ESSA legislation, specifically how the legislation supports efforts to address SEL. View the Illinois Plan at [www.isbe.net/essa](http://www.isbe.net/essa) . It is available for public comment through October 7, 2016. ISBE has created a Readers Guide as a resource. THE DROE has also developed a presentation that summarizes the Illinois Plan that can be found at ([www.dupageroe.org](http://www.dupageroe.org) ). Additional resources included:
  - “Supporting Social and Emotional Learning through Every Student Succeeds Act ESSA Supporting SEL” - April 18, 2016 (attached handout):  
<https://www.momsrising.org/blog/supporting-social-and-emotional-learning-through-every->

[student-succeeds-act - https://www.momsrising.org/blog/supporting-social-and-emotional-learning-through-every-student-succeeds-act](https://www.momsrising.org/blog/supporting-social-and-emotional-learning-through-every-student-succeeds-act)

- Ed Week webinar - Making SEL Meaningful, Measurable, and Achievable Under ESSA” <http://www.edweek.org/media/160920presentation.pdf>
- Social and Emotional Learning: Opportunities for Massachusetts, Lessons for the Nation, Rennie Center Reports [www.renniecenter.org/topics/SEL\\_policy.html](http://www.renniecenter.org/topics/SEL_policy.html)
- ASCD – Funding for SEL in ESSA [http://www.ascd.org/ASCD/pdf/siteASCD/policy/ESSA-Resources\\_SEL-Funding.pdf](http://www.ascd.org/ASCD/pdf/siteASCD/policy/ESSA-Resources_SEL-Funding.pdf)

### **LEARNING & SHARING: Presentation & Discussion:**

- **Using Restorative Practices and SEL** - Ruth Cross (CASEL) reviewed the requirements in the new Illinois Discipline Law (SB100). She provided an overview of restorative practices, the strategies that support restorative practices (with a focus on circles), and how these strategies support SEL. Participants responded to the video “Using a Dialogue Circle to Support Classroom Management” [www.edutopia.org](http://www.edutopia.org) . Additional resources include:
  - The Restorative Practices Handbook for Teachers, Disciplinarians and Administrators; Bob Costello, Joshua Wachtel, and Ted Wachtel. International Institute for Restorative Practices (IIRP), Bethlehem, PA
  - Circle in the Square: Building Community and Repairing Harm in the School; Nancy Riestenberg, Living Justice Press, St. Paul, Minnesota
  -
- **Equity and Diversity Through the Lens of SEL**  
Marjorie Cave (DROE) discussed the current mood of the nation and the urgency to address equity and diversity in education. In approaching issues related to diversity an emphasis should be placed on the importance of using a common understanding of language. SEL should be part of the language and dialogue. Participants engaged two activities: 1. A reflection activity from Teaching Tolerance (attached), and 2. A discussion after viewing how a district addresses diversity, the practices and the impact on students (video [Wellbeing: Developing Empathy, Emotional Awareness, and Agency](#) ). Additional activities were shared (see attached).

### **RESOURCE SHARING:**

#### **WEBSITES**

- NEW PARTNERSHIP WEBSITE <http://dupagesel.org>
- Illinois Balanced and Restorative Justice Project (resources) <http://www.ibarji.org/schools.asp>
- Teaching Tolerance <http://www.tolerance.org>
- Measuring social and emotional learning. <https://www.panoramaed.com/resources>

#### **VIDEOS**

- ASCD Ed Leadership September 2016 Relationships First
- ‘Two Times Ten Conversations (video) <http://www.ascd.org/publications/educational-leadership/sept16/vol74/num01/Two-Times-Ten-Conversations.aspx#el0916fisherfrey>
- Vernā Myers: How to overcome our biases? Walk boldly toward them. [https://www.ted.com/talks/verna\\_myers\\_how\\_to\\_overcome\\_our\\_biases\\_walk\\_boldly\\_toward\\_them#t-774266](https://www.ted.com/talks/verna_myers_how_to_overcome_our_biases_walk_boldly_toward_them#t-774266)
- Using Teacher Inquiry to Support ELLs - integrating SEL with academic learning for ELLs. - <https://www.teachingchannel.org/videos/inquiry-sessions> .

## EVENTS

- **October 14, 2016** –Addressing Equity and Diversity: Proactive Planning in Diverse Contexts through Data-Informed Awareness – Dr. Deidre Farmby
- **October 25, 2016** – Mix it Up at Lunch Day <http://www.tolerance.org/mix-it-up/what-is-mix> - <http://www.tolerance.org/mix-it-up/what-is-mix>
- **February 1, 2017** - CASEL training SEL School-wide Implementation
- [Glenbard Parents Series](#)

## FEEDBACK:

- Topics of interest - Engaging Parents
- Look at Mindful Practices
- Have districts host SEL days for site visits
- Continued capacity building in addressing inequities and working with diverse populations
- Restorative practices training or support for districts to provide pd on this
- Addressing adult competencies and getting buy in
- Share state of the art tools for advancing SEL
- More time for district collaboration
- Provide tea and water bottles

## NEXT MEETING DATE:

- **December 7, 2016**

### ***SEL Leadership Professional Learning Community***

***Purpose:*** The DuPage SEL Professional Learning Community will meet for the shared purpose of implementing social and emotional learning to promote adult competencies, student achievement and support success in life.

***Objectives:*** In order to support our purpose the work of this group will be characterized by:

- *Opportunities for collective inquiry and collaborative sharing;*
- *Study of current research related to implementing SEL to support student success;*
- *Explore how SEL is embedded in all aspects of school improvement efforts (ie Comprehensive Planning, Culture and Climate, Leadership, Curriculum; Instruction, Assessment and Data Analysis, and Family/Community Involvement);*
- *Differentiated learning opportunities to meet individual needs;*
- *Opportunities to develop and strengthen adult competencies within our school communities; and*
- *Establish a network for sharing and mentoring related to social and emotional learning.*

*“Together we are more than anyone of us alone”*